



Black Horse Pike Regional School District

*Tiered Systems of Support
&
Academic Improvement Plans*



Best Practices: Early Identification of Possible Need for Intervention

Interdistrict Articulation

Bellmawr Public Schools

Gloucester Township Public Schools

Runnemede Public Schools

NJSmart Database Research

- Standardized Assessments History
- Prior NJ school placements
- Prior special needs history

Utilizing Shared Data

7th Grade Final Grades

7th Grade NJSLA Results

8th Grade Current Grades

8th Grade IEP Meetings (Joint CST)

8th Grade 504 & I&RS records

8th Grade Teacher Recommendations

8th Grade PARCC Results

- o Adjust placements with Parent/Guardian Notification

Purposeful Placement - Based on Data and Student Need



BHPRSD Tiered System of Supports:

Tier 1

- Freshman Seminar Course – Social & Emotional Learning (5 Radical Minutes & Learning to breathe curriculum)
- English 9/Reading Enhancement - NJSLA-ELA08 PL 1 – 2
- Algebra 1/Math Enhancement – NJSLA-ELA08 PL 1 – 3 (ALEKs Program)
 - Algebra 1/Math Enhancement - NJSLA-M 08 PL 3
 - Algebra 1 - NJSLA-M 08 PL 4 - 5
- English Language Learners (ML MultiLingual Learners)
 - Courses: ELL Beginner, ELL Intermediate, ELL Advanced, Sheltered ELL English (Beginner, Intermediate, Advanced), Sheltered ELL History, Sheltered ELL Math, ELL English Lab (Academic Support), English Lab (ELL Seniors & Graduation Requirements)



BHPRSD Tiered System of Supports:

Tier 1 (Continued...)

- Common Benchmark Analysis in Core Content Areas
 - Students in Mathematics complete standards-based form aligned to New Jersey Student Learning Standards as linked to benchmark by Math Coach - Collection of evidence to support possible Portfolio Appeal, if needed. Students also complete self-critique and reflection on top five missed concepts.
- 1:1 Chromebook Initiative for Every Student (includes Wifi Access)
 - Instructional materials, online resources, & supports organizational skills
- All students and parents have access to be able to monitor their academic progress by logging into the Parent Portal, or downloading and using our district mobile app.
- Organizational Email Account for Every Student
 - Enhances communication, student responsibility, student accountability
 - Opportunity for student feedback
- Career Exploration - Finishing Trades Institute, Internships, Work Study Program
- Career Investment Program for a Trade Certificate upon graduation.



BHPRSD Tiered System of Supports: Tier 2

- Enrichment (Common Time and/or after school)
- Gathering Space (social support)
- PAUSE Program (Gloucester Township Police counselor - restorative justice support)
- ELL/ML Teacher Push In - Mathematics & Science Courses
- Literacy Lab - Reading Specialist (At-risk ELA students other than Reading Enhancement)
- Title 1 Math Tutoring - Certified Mathematics Teachers
- Special Education Resource Classes
- Special Education Intramural Athletics (social & emotional supports)
- Special Education Academic Labs (Inclusion students only)
- NJSLA Math (Current 11th Graders Approaching Expectations or Below on State Standardized Assessments)



BHPRSD Tiered System of Supports:

Tier 2 (Continued...)

- Literary Cafe (ELA Support - offered four days after school)
- Student Assistance Coordinator
- 9th Grade Student Mentor Program
- National Honor Society Student Tutoring
- Free ELL Instruction - Adult Evening Program (Triton)
- ELL Tutoring Services including Math and Science (Triton)
- Math Empower Hour (four days a week after school)
- Online night time Math and ELA support



BHPRSD Tiered System of Supports: Tier 3

- 504 Plans
- Student Assistance Coordinator Plans
- Individual Education Plans (IEPs)
- Academic Improvement Plans
- Intervention & Referral Services Plans (I&RS)
- BHPRSD CARE Program at Camden County College



BHPRSD: Commitment To Graduate



Using Data to
Monitor Student
Growth

Academic Improvement Plans



- Teachers, Counselors, Case Managers, and Vice Principals monitor student progress using “Student Watch List” in Student Information System

VICE PRINCIPALS IDENTIFY STUDENTS MEETING CRITERIA:

- Interim Marking Period 1
 - Vice Principals meet with students and review academics (may vary per building).
 - Students involved in co-curricular and/or athletics are given 2 weeks to improve their grades. As per BOE Policy, students can be removed from sports until academic performance is improved.
- Marking Period 1
 - Students with a grade below a 50 in one or more courses OR
 - Students with a grade of 64 or below in two or more courses
- Marking Periods 2 and 3
 - SENIORS with a grade below 64 in ONE or more courses OR
 - SENIORS with a projected final “Average” grade of 64 or below in ONE or more courses
 - Underclass students with a grade below 64 in two or more courses OR
 - Underclass students with a final projected “Average” grade of 64 or below in two or more courses



Academic Improvement Plans (cont'd)

- ❑ Feedback regarding student performance is gathered from relevant teachers and/or case managers and counselors.
- ❑ Examples of student interventions:
 - ❑ Schedule of extra help sessions with their teacher during common lunch or after school.
 - ❑ Sessions with the math tutors or other teachers who may provide different instructional strategies.
 - ❑ Recommendations for programmatic changes based on ability.
 - ❑ Assessment by the Reading Specialist.
 - ❑ Attendance at Literary Cafe (after-school program)
 - ❑ Attendance at Math Empower Hour (after school program)
 - ❑ Online Math and ELA Tutoring (available at night)
 - ❑ Academic Principal's Probation which includes removal from co-curricular or athletics



Academic Improvement Plans (cont'd)

- ❑ AIP's are uploaded as document to SIS for all stakeholders including student & parent/guardian

- ❑ Once the AIP has been developed, Counselors and/or Case Managers will meet with students on an AIP at least once every two weeks to review progress toward meeting AIP goals. Vice Principals also provide follow-up.

- ❑ Exit Criteria
 - ❑ Confirmation from the teacher, counselor, and vice principal that the student is meeting the mandates outlined in the AIP.
 - ❑ Confirmation from the teacher that the student has a projected passing grade for the year for course(s) that initiated the plan.



Black Horse Pike Regional School District

Where inspiring excellence is our standard and student achievement is the result.